

NORTH-WEST TERRITORIES. BOARD OF
EDUCATION.

Regulations of the Board of Education
for the North-West Territories, Adopted
15 March, 1888. Regina, Board of Edu-
cation, 1888.

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OF THE
BOARD OF EDUCATION
FOR THE
NORTH-WEST TERRITORIES,
AND OF THE SECTIONS THEREOF.

Adopted 15th March, 1888.

MEMBERS OF THE BOARD :

CHAIRMAN :

The Right Reverend The Bishop of Saskatchewan.

PROTESTANT SECTION :

The Right Revd. The Bishop of Saskatchewan	-	-	-	Calgary.
The Honorable Mr. Justice Wetmore	-	-	-	Moosomin.
Rev. Andrew B. Baird, B.D.,	-	-	-	Regina.
John McLean, M.A.,	-	-	-	Macleod.
John Secord, Esq., Barrister,	-	-	-	Regina.

ROMAN CATHOLIC SECTION :

The Honorable Mr. Justice Rouleau,	-	-	-	Calgary.
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Amédée E. Forget, Esq., Barrister,	-	-	-	Regina.

SECRETARY :

James Brown, Regina.



REGINA :

PRINTED BY ORDER OF THE BOARD OF EDUCATION.

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REGULATIONS
OF THE
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NORTH-WEST TERRITORIES.

[Adopted, 15th March, 1888.]

Clauses from 1 to 9 inclusive of the following regulations of the Board of Education refer to schools not designated Protestant or Roman Catholic and have been adopted by the two Sections of the Board for the Schools under their respective control; and the subjects of clauses 10 to 47, being within the sole jurisdiction of the Board, such clauses apply to all schools in the Territories.

SCHOOL PREMISES.

SCHOOL SITE.

1. School Trustees are required to obtain a title to their School Site and register the same. When a title cannot be immediately secured, the case must be reported to the Secretary of the Board of Education and the sanction of the Board, or the Section thereof interested, shall be obtained before a building is erected or expense incurred in the purchase of the ground.

2. When practicable, especially in cities or towns, school grounds should be enclosed with a substantial fence; the planting of shade trees in school grounds is recommended.

SCHOOL HOUSE.

3. Before letting any contract for the erection of a School House, or obtaining a loan by the issue of debentures for the same, School Trustees shall submit a copy of the plans and specifications to the Secretary of the Board of Education for approval; and no School House shall be erected, or furniture provided, except upon a plan duly approved by the Board or Section thereof interested.

4. It shall be the duty of the local Inspector, at his first official visit, to examine the School House and report to the Secretary any departure from the approved plans in its erection and furnishing, in addition to the report required by the Ordinance.

5. It is recommended that all School Houses be kept insured.

6. It is essential that every School District should have a School House adequate to the requirements of the School District, and in order to insure the health, comfort and convenience of the children attending School, the Board of Education requires that all School Houses shall be erected and furnished with due regard to the following conditions :

- (1.) The dimensions of each school shall not be less than twenty-four feet long by eighteen feet wide, and the side walls shall be at least ten feet in height from floor to ceiling. School houses at which there will be an average attendance of over twenty-five pupils shall be erected so as to afford one hundred and fifty cubic feet of air space for each pupil;
- (2.) The entrance door or doors shall open outwards and be protected by a weather-tight porch or shall open from an inner vestibule. An embankment of earth shall be placed around the house to at least the height of the floor level;
- (3.) Where practicable the chimney shall be constructed of brick or cement, and shall contain two flues, one for the escape of smoke and one for foul air, each flue to have a capacity of not less than five by eight inches in the clear. The ventilating flue shall be continued from the chimney down to the floor of the room, by means of a wooden or metal pipe of the same capacity as the chimney flue; this pipe

shall contain two openings, not less than eight inches square, one at the floor and one near the ceiling, regulated by valves;

(4.) The windows shall light the room from the sides of the building only, and shall be arranged to open easily;

(5.) The seats and desks shall be arranged so that the pupils may sit facing the teacher, and it is recommended that they shall not be longer than is requisite to seat two pupils each;

(6.) The seats shall be so regulated as to height that pupils of different ages may be seated with their feet squarely upon the floor, and it is desirable that the backs should slope backward two or three inches from the perpendicular;

(7.) Where practicable the seats and desks shall be fastened to the floor in rows, with aisles of suitable width between the rows; a passage, at least two feet wide, shall be left between the outside rows and the side and rear walls of the building, and a space, from three to five feet wide, between the teacher's platform and the front desks;

(8.) A sufficient number of seats and desks shall be provided for the accommodation of all the pupils ordinarily in attendance at the school. Each desk shall be provided with a shelf for pupils' books, etc.;

N.B.—Trustees purchasing desks are recommended to procure at least three different sizes, suited to the ages of the pupils. For the convenience of those who may choose to have them made by a local mechanic, the following table of dimensions is given:

AGE OF PUPILS.	CHAIRS OR SEATS.			DESKS.			
	Height.		Slope of Back.	Height.		Width	Height next Pupil.
	Front.	Rear.		Double	Single		
Five to eight years	12 in.	11½ in.	2 in.	36 in.	18 in.	12 in.	22 in.
Eight to ten years	13	12½	2	36	18	12	23
Ten to thirteen years . .	14	13½	2½	36	20	13	24
Thirteen to sixteen y'rs.	16	15½	3	40	22	13	26

BLACKBOARD.

(9.) Each School House shall be provided with a blackboard, at least four feet wide and ten feet long, extending across the room in the rear of the teacher's desk, its lower edge not over two and a half feet above the floor or platform; or, if this is not practicable, with Blackboard Cloth, or a moveable blackboard. It is recommended that the Blackboard should extend the whole width of the room and that there should be an additional Blackboard on each side of the room.

N.B.—The following suggestions will be found useful to those desiring information as to the materials, etc., that are necessary to make a good blackboard :—

(a.) The plaster upon which the coloring is to be spread should be composed largely of plaster of Paris.

(b.) Before and after receiving the first coat of color, it should be thoroughly rubbed with fine sand paper.

- (c.) The coloring matter should be laid on with a wide flat varnish-brush.
- (d.) The liquid coloring matter may be either purchased ready to be laid on, or may be made by any painter as follows :

Dissolve gum shellac in alcohol, four ounces to the quart, the alcohol being at least 95 per cent. strong ; the dissolving process will require about twelve hours. Fine flour of emery, with enough lampblack or chrome green to give color, is then to be added until the mixture has the consistence of thin paint. It may then be applied in long, even strokes, up and down, the liquid being kept constantly stirred.

MAPS AND APPARATUS.

- (10.) Each School shall be supplied with the necessary maps and apparatus, which shall be under the care of the teacher, who shall be responsible for their preservation from injury ;
 - (11.) The following articles, in addition to those already mentioned, shall be considered necessary to the equipment of every school ;
 - (a.) One or more sets of reading charts ;
 - (b.) Maps of the World, Canada, and North-West Territories ;
 - (c.) A supply of Chalk or Crayons for blackboard use.
- N.B.—In choosing Maps, Trustees are required to procure only those of Canada and North-West Territories that have the latest divisions properly marked.

POWERS AND DUTIES OF TEACHERS.

7. In addition to the duties specified in the School Ordinance, teachers are empowered and required :

- (1.) In the maintenance of discipline, to avoid unnecessary harshness or the use of punishments degrading in their tendency or of a nature to cause serious bodily injury, and to endeavour to govern their pupils with such mild firmness as a judicious parent would employ ;
- (2.) To enforce, by precept and example, habits of punctuality, neatness, cleanliness, regularity and order ; to observe and impress upon the pupils the principles and morals of the Christian religion, especially those of truth, honesty, piety and humanity ; and the duty of respect and obedience to parents and to all persons placed in authority over them ;
- (3.) To classify the pupils according to their attainments, and to teach the subjects as laid down in the Programme of Studies authorized by the Board or the respective Sections thereof ;
- (4.) To suspend pupils from school for gross offences or for persistence in any fault calculated to exercise an injurious influence on the other pupils ; but all such suspensions shall be reported at once in writing to the parents or guardians of the pupils suspended and to the Trustees ; and the Trustees shall confirm or annul the action of the Teacher, as they may think proper, provided that an appeal shall lie to the Board or to the Section thereof, as the case may be ;
- (5.) To be at the school-room each day before the hour of opening and to teach diligently and faithfully during the whole period assigned for school-work.

DUTIES OF PUPILS.

8. It is required of each and every pupil-

- (1.) To come to school clean and tidy in person and clothes; to avoid idleness, profanity, falsehood, deceit, quarrelling and fighting; to be obedient to his instructors and to the rules of the school, diligent in study and courteous to all;
- (2.) To furnish the teacher with an excuse from his parent or guardian for tardiness or absence from school.
- (3.) To be present at each examination of his school, or, if absent, to furnish a satisfactory excuse.
- (4.) Not to depart, without the teacher's consent, before the time appointed for closing the school.
- (5.) To be amenable to the teacher for any misconduct on the school premises, or in going to and returning from school;
- (6.) To come to school with the prescribed school books and school requisites.

TEXT BOOKS.

9. The Trustees of Schools which are not designated Protestant or Roman Catholic shall select for use therein either the list of books authorized by the the Protestant or the Roman Catholic Section of the Board, for use in the Schools of its Section and shall at once notify the Secretary of the Board of Education of the selection made. The Inspectors for such Schools shall be the Inspectors of the Section of the Board whose list of books the Trustees have selected for use therein.

SCHOOL REGISTER

10. All teachers shall mark the attendance of pupils, previously to beginning the regular school work, each morning and afternoon, in the Register supplied by the Board of Education for that purpose.

11. Teachers shall keep the Register in duplicate, one copy to be retained as part of the records of the School.

12. A separate School Register must be used for each Term.

13. The Register must be made up at the close of each Term so as to show

- (1) The daily attendance of each pupil;
- (2) The number of days each pupil attended school during the Term;
- (3) The greatest number of days attended by any pupil;
- (4) The average daily attendance of pupils;
- (5) The number of days the School was open during the Term.

14. The declaration on back of Register must be made by each Teacher before sending in the Register at the close of the Term.

TEACHERS' CERTIFICATES.

15. No person can lawfully be employed as a Teacher in any School in the North-West Territories, unless such person holds a Certificate granted as prescribed by the School Ordinance.

16. Any Board of School Trustees employing a teacher

who does not hold a Certificate from this Board, forfeits its rights to any of the grants provided by the School Ordinance.

17. The Certificates granted by the Board of Education shall be graded as follows:—

First Class—two grades: A and B.

Second Class—two grades: A and B.

Third Class—one grade.

18. Each of these Certificates shall be termed professional or non-professional, as the case may be, and shall be obtainable as hereinafter provided.

NON-PROFESSIONAL CERTIFICATES

19. Non-Professional Certificates may be obtained by persons presenting satisfactory evidence of good moral character, proof of being eighteen years of age in the case of males, and sixteen years of age in the case of females, and passing the examination of teachers held annually, or producing evidence satisfactory to the Board of having passed an equivalent examination elsewhere.

20. To pass the examination candidates must obtain the following percentage of marks:

(1) For Grade A of First and Second Class:—

Fifty per cent. of the marks attached to each of the subjects of examination and 70 per cent. of the total number of marks.

(2) For Grade B of First and Second Class, and for Third Class:

Thirty-five per cent. of the marks attached to each of the subjects of examination and fifty per cent. of the total number of marks.

21. A third class non-professional certificate shall be valid for one year from the date of issue, a first or second class non-professional certificate shall be valid for two years.

PROFESSIONAL CERTIFICATES.

22. A Third Class Professional Certificate valid for three years from the date of issue, will be granted by the Board of Education, as follows

- (1) To any person producing a Third Class non-professional certificate bearing the Inspector's endorsement approved by the Board;
- (2) To any person producing a Normal or other Certificate, which, in the opinion of the Board, may entitle such person to a Third Class Professional Certificate.

23. A Second Class Professional Certificate, graded A or B, as the case may be, will be granted to any person presenting a second class non-professional certificate, or something which is its equivalent in the opinion of the Board, and one of the following three things.

- (a) A certificate of Normal School training.
- (b) Any other certificate approved by the Board indicating training in the art of teaching.
- (c) Evidence attested by Inspector's endorsements, of having taught successfully for at least two years.

24. A First Class Professional Certificate, graded A or B, as the case may be, will be granted to any person presenting a first class non-professional certificate, or something which is its equivalent in the opinion of the Board, and one of the following three things

- (a) A certificate of Normal School training.

- (b.) Any other certificate approved by the Board indicating training in the art of teaching.
- (c.) Evidence, attested by Inspector's endorsements of having taught school successfully for at least two years

ANNUAL EXAMINATION.

25. The Annual Examination of Candidates for certificates shall commence on the first Tuesday of August in each year, at such places as may be decided upon by the School Inspectors, of which due notice shall be given by them

26. Two months' notice of their intention to attend the examination shall be given by Candidates to the Inspector of Schools for the District in which they intend to be present for examination.

27. One month's notice of the number of Candidates for each grade of certificate who purpose attending the examination shall be given by the Inspectors to the Secretary of the Board of Education.

BOARD OF EXAMINERS

28. The General Board of Examiners for Teachers' Certificates shall consist of four members, and it shall be the duty of such Board to:

- (1.) Prepare the examination questions.
- (2.) Adopt a time-table showing the hours at which the examination shall be opened and closed each day, the hours for the presentation to the candidates of each set of questions and the time allowed for the answering of questions in each subject.
- (3.) Determine the number of marks to be attached to the different subjects of examination and the respective value of the questions.

- (4.) Cause all questions to be copied or printed under the supervision of the Secretary of the Board of Education, in such number and form as may be deemed necessary:
- (5.) Examine and estimate the value of the answers of the candidates:
- (6.) With all convenient speed make a full report of the examination to the Board of Education.
- (7.) And generally perform all duties necessary for the proper examination of the candidates.

29. For preparing the questions of examination the Board of Examiners shall meet at Regina on the second Monday of June, and for examining the candidates' papers on the second Monday of September.

30. Two members, one from each section of the Board of Examiners, shall constitute a quorum at any fixed or regularly called meeting of said Board, and the Secretary of the Board of Education shall be *ex officio* Secretary of the Board of Examiners and keep minutes of its proceedings.

GENERAL RULES

31. The necessary papers shall be sent by the Secretary of the Board of Education, by registered letter to the officer presiding at the examination, under seal, so as to be received by him in time for the examination.

32. All examinations shall be held in the most convenient school house to be selected by the Inspector who shall make all suitable arrangements for holding the examination. It shall be obligatory on the Trustees of any School District, upon application of the Inspector, to place the school house, or suitable room in it, at his disposal for the purpose of holding examinations therein.

33. Upon the examination day the Candidates being all seated in their places, the presiding officer shall break the seal of the packet containing the questions in the presence of the Candidates, and shall proceed to deliver a proper copy of the questions to each candidate. Blank paper, for answering the questions shall be furnished to each candidate by the presiding officer. No book or means of reference whatever shall be allowed to be within the reach of any candidate, and any candidate availing himself of any means of reference by whatever way obtained, or having any communication during the hours of examination with any one except the officer in charge of the examination will not be allowed to continue his examination.

34. Any such case shall be reported by the presiding officer to the Board of Education.

35. The presiding officer shall not leave the examination room during the hours of examination.

36. If any candidate desires to leave the examination room, he must be requested to deliver up to the presiding officer the paper on which he was working before he leaves and be told at the same time he will not be allowed to resume the examination upon the subject of that particular paper which he had then given up.

37. One set of questions upon one subject only will be permitted to a candidate at one time as specified in the timetable furnished by the Board of Examiners.

38. At the close of the examination the presiding officer shall collect the examination papers of the candidates and forward them together with a report of any special circumstances that may have arisen during the examination under seal to the Secretary of the Board of Education.

39. The presiding officer shall forward a memorandum of his charges and the expenses incident to the conduct of the examination to the Secretary of the Board of Education.

RULES TO BE OBSERVED BY CANDIDATES.

40. Each candidate shall, upon the first day of examination hand to the presiding officer, a slip of paper containing the following information:

1. Age on last birthday.
2. Kind of certificate held (if any) and where obtained.
3. Name of Normal School (if any) where trained.
4. Length of experience in teaching.
5. Name and address of person signing certificate of moral character.
6. Candidate's name in full.
7. Candidate's post-office address.

41. Candidates shall be in their places punctually at the appointed time, and shall, when the order to stop writing is given obey it immediately. No candidate shall be permitted to make any alterations in his answers after they are once handed in, or to put in supplementary answers, and no extra time shall be given those who arrive late.

42. Candidates in preparing their answers, shall write on one side only of each sheet, placing the number of each page at the top in the right hand corner. Having written his name at the bottom of each page, and having arranged his answer papers in the order of the questions, each candidate shall fold his papers *over* across from the bottom upward and write on the outside, on separate lines, (1) the name of the place of examination, (2) his name, (3) the class of certificate for which he is a candidate, and (4) the name of the subject.

43. In the event of a candidate copying from another, or allowing another to copy from him, or taking into the room in which the examination is held anything from which he can derive assistance in the examination it shall be the duty of the presiding officer, if he obtains clear evidence of

the fact, at the time of its occurrence, to cause such candidate at once to leave the room; neither shall such candidate be permitted to enter during the remaining part of the examination, and his name shall be struck off the list of candidates. If, however, the evidence of such copying be not clear at the time, or if it be obtained after the conclusion of the examination, the presiding officer must report the case to the Board of Education.

SUBJECTS OF EXAMINATION.

THIRD CLASS.

44 The subjects of examination for third-class certificates shall be as follows:

Reading: To be able to read any passage selected from the authorized reading books intelligibly and expressively.

Spelling: To be able to write correctly any passage that may be dictated from the authorized readers.

Writing: To be able to write legibly and neatly.

Grammar: To be acquainted with the elements of English Grammar, and be able to parse any ordinary prose sentence.

Composition: To be acquainted with the construction of sentences, the rendering of poetry into prose, the forms of business and general correspondence, and the writing of themes.

Geography: To be acquainted with the general geography of the World, and of America and Europe in particular; and to have a good general knowledge of the form and motions of the earth, and their connection with climate, the seasons and the divisions of time.

History: To have a good general knowledge of the history of England and Canada.

Arithmetic : To be thoroughly acquainted with the subject as far as per centage, including interest and discount.

Science and Art of Teaching : As contained in the prescribed text books.

N.B.— Books prescribed for the use of candidates for third-class certificates,

By the Protestant Section :

"Mason's Outlines of English Grammar, Morrison's English Composition, Campbell's Geography; Collier's School History of the British Empire, Jeffers's History of Canada (primer); Hughes's Topical Histories of England and Canada; Hamblin Smith's Arithmetic, Baldwin's Art of School Management, Browning's Educational Theories; Hughes's Drill and Calisthenics."

By the Roman Catholic Section :

(a.) For English Candidates :

"Lessons in English, Elementary Course, by Christian Brothers, Geography, Elementary Course, by Christian Brothers; History of Canada (compendium of) by Christian Brothers; History of England A.D. 1066—1215, Lingard; Introduction to Commercial Arithmetic, by Christian Brothers; Baldwin's Art of School Management, Hughes's Drill and Calisthenics."

(b.) For French Candidates :

"Leçons en Français, Cours Élémentaire, par les Frères; Géographie, Cours Élémentaire, par les Frères, Abrégé Histoire du Canada, par les Frères, Précis Histoire d'Angleterre, par Drioux; Introduction à l'arithmétique par les Frères."

SECOND CLASS.

45. The subjects of examination for second-class certificates shall be as follows :

Reading: As for first-class.

Spelling: As for first-class.

Writing: As for first-class.

English Literature: To be acquainted with the outlines of the history of English Literature and to be familiar with the work or works of some English author, assigned from time to time for special preparation.

Grammar: To be acquainted with grammatical forms and the rules of Syntax, and their correct application to the use of language in speaking and writing.

Composition: In addition to the work for Third Class, to show by the composition of Abstracts, Paraphrases or Essays an acquaintance with the rules of Punctuation, and a fair mastery of the art of writing good English.

Geography: As for first-class.

History: To be thoroughly acquainted with the History of England and Canada.

Book-Keeping: To be acquainted with Book-keeping by single and double entry.

Arithmetic: A thorough acquaintance with the subject.

Algebra: To the end of Quadratic Equations.

Geometry: Euclid, Books I. and II., with deductions.

Physiology and Hygiene: To be acquainted with the processes of digestion, circulation and respiration and to be familiar with the ordinary laws of health.

School Law: Respecting the duties of Trustees and Teachers as prescribed by the School Ordinance and Regulations.

Science and Art of Teaching: As contained in the prescribed text-books.

N.B. — Books prescribed for the use of candidates for second-class certificates,

By the Protestant Section :

" Stopford Brooke's English Literature ; Mason's Outlines of English Grammar ; Abbot's How to Write Clearly ; Huxley's Elementary Physiology ; Catherine Buckton's Health in the House ; Page's Physical Geography ; Collier's History of the British Empire ; Jeffers's History of Canada ; Beatty & Clare's Book Keeping ; Todhunter's Algebra for Beginners ; Potts's Euclid ; Baldwin's Art of School Management ; Browning's Educational Theories ; Hughes's Drill and Calisthenics "

By the Roman Catholic Section :

(a.) For English Candidates :

" Lessons in English, Intermediate Course, by Christian Brothers ; Geography Intermediate Course, by Christian Brothers ; Compendium of History of Canada, by Christian Brothers ; History of England, 1215—1509, by Lingard ; Commercial Arithmetic, Intermediate Course, by Christian Brothers ; Todhunter's Algebra for beginners ; Potts's Euclid ; Huxley's Elementary Physiology ; Catherine Buckton's Health in the House ; Book-keeping from Commercial Arithmetic by Christian Brothers ; Baldwin's Art of School Management ; Hughes's Drill and Calisthenics."

(b.) For French Candidates :

" Leçons en Français, Cours Intermédiaire, par les Frères ; Géographie, Cours Intermédiaire, par les Frères ; Abrégé Histoire du Canada, par les Frères ; Histoire d'Angleterre, par Drioux ; Arithmétique Commercial, Cours Intermédiaire, par les Frères ; Algèbre, par Esserye et Pascal ; Géométrie, par Esserye et Pascal ; Tenue des Livres de l'Arithmétique Commercial des Frères."

FIRST-CLASS.

46. The subjects of examination for first-class certificates shall be as follows :

Reading : To be able to read intelligibly and expressively any extract in prose or verse.

Spelling : To be able to write correctly from dictation an extract from any author : the papers written on the other subjects must also be free from orthographical errors.

Writing : To be thoroughly acquainted with the principles of penmanship and to be able to write a good running hand.

English Literature : To have a thorough acquaintance with English Literature and its history, and to be able to give a critical analysis of a play from Shakspeare, or a work of some other author assigned for examination from time to time by the Board.

Grammar : To be thoroughly acquainted with the origin and construction of the English language and to show familiarity with its correct use in speaking and writing.

Composition : In addition to the work for second class, to show, by passing an examination on this subject and by the character of their answers on other subjects, an acquaintance with the rules of Rhetoric and a habit of writing English with clearness, force and taste.

Geography : To have a thorough knowledge of the mathematical, physical and political geography of the world.

History : To be thoroughly acquainted with the History of England and Canada.

Book-Keeping : To be acquainted with single and double entry.

Arithmetic and Mensuration: To have a thorough knowledge of Arithmetic and the mensuration of surfaces and solids.

Algebra: To the Binomial Theorem, inclusive, in Todhunter's large Algebra.

Geometry: Euclid, Books I, II, III, IV and VI and the definitions of Book V, with deductions.

Statics, Hydrostatics and Physics: As contained in the prescribed text books.

Physiology and Hygiene: As for second-class, with a knowledge of the brain and the nervous system.

Chemistry and Botany: As contained in the prescribed text-books.

School Law: Respecting the duties of Trustees and Teachers as prescribed by the School Ordinance and Regulations.

Science and Art of Teaching: As contained in the prescribed text books.

N.B.—Books prescribed and recommended for the use of candidates for first-class certificates,

By the Protestant Section:

"Spalding's History of English Literature; Mason's English Grammar; Bain's Rhetoric and Composition; Green's Shorter History of the English People; Withrow's Canadian History; Kirkland's Elementary Statics; Hamblin Smith's Elementary Hydrostatics; Balfour Stewart's Elementary Physics; Gray's How Plants Grow; Huxley's Elementary Physiology; Buckton's Health in the House; Roscoe's Elementary Chemistry; Todhunter's Algebra; McLellan's Teacher's Handbook of Algebra; Page's Physical Geography;

Potts's Euclid; Baldwin's Art of School Management; Browning's Educational Theories; Hughes's Drill and Calisthenics."

By the Roman Catholic Section:

(a.) For English Candidates:

"History of English Literature, by Chateaubriand; Lessons in English, Superior Course, by Christian Brothers; Geography, Superior Course, by Christian Brothers; History of Canada, by Christian Brothers; History of England, by Lingard; Commercial Arithmetic, Superior Course, by Christian Brothers; Todhunter's Algebra; Potts's Euclid; Hamblin Smith's Elementary Hydrostatics; Balfour Stewart's Elementary Physics; Gray's How Plants Grow; Huxley's Elementary Physiology; Buckton's Health in the House; Roscoe's Elementary Chemistry; Baldwin's Art of School Management; Hughes's Drill and Calisthenics."

(b.) For French Candidates.

"Histoire de la Littérature Anglaise par Chateaubriand; Leçons en Français, cours supérieur, par les Frères; Géographie, cours supérieur, par les Frères; Histoire du Canada, par les Frères; Histoire d'Angleterre, par Drioux; Arithmétique Commercial, cours supérieur, par les Frères; Algèbre, par Esserye et Pascal; Géométrie, par Esserye et Pascal; Précis de Physique et de Chimie par Drioux; Traité Élémentaire de Botanique, l'abbé Provencher;"

SECRETARIES OF SCHOOL DISTRICTS.

47. In addition to the duties prescribed by the School Ordinance, they are required to send information immediately to the Secretary of the Board of Education in the event of:

- (a) Any change taking place in the Trustees of the District ;
 - (b) Any change of Secretary or Treasurer ;
 - (c) Any change of Teacher ;
 - (d) The School being closed from any cause.
-

REGULATIONS OF THE PROTESTANT SECTION OF THE BOARD OF EDUCATION.

Passed 15th March, 1888.

PROGRAMME OF STUDIES.

1. The following programme of studies, with the percentage of time to be devoted weekly to the teaching of each subject, is authorized for the Protestant Schools of the Territories ; but its use may be subject to such modifications as the circumstances of each school may render advisable. These modifications must, however, before they are acted upon by the teachers, be submitted to the local school inspector and receive his assent.

2. The subjects of reading, writing, spelling, composition, arithmetic and moral training being essential, shall not be omitted from the time table of any school.

3. The time table of each rural school, not kept in operation the whole school year, shall assign at least seventy-five per cent. of the time each week to the teaching of the subjects declared to be essential, the remainder of the time being occupied with such instruction in Grammar, History, Geography, Object Lessons, etc., as may be found practi-

cable, by familiar oral lessons or by combining them with the teaching of composition and writing.

4. Besides using the time for moral training definitely set apart in the programme, the teacher is expected to take advantage of such occasions as arise during the whole course of study for the inculcation of these matters, and he is expected also to support his instructions by his personal example and authority. The religious exercises of the school should be conducted without haste and with the utmost reverence and decorum.

5. Each teacher shall make out a time table for his school and submit it for approval to the local inspector at his next regular visit. It shall then be posted up, with the inspector's approval marked upon it, in a conspicuous place in the school room.

PROGRAMME OF STUDIES.

SUBJECT.	STANDARD I.	STANDARD II.	STANDARD III.	STANDARD IV.	STANDARD V.	Full Partial Course Course
READING	Tablets, First Book, Parts I. and II.	Second Reader	Third Reader	Fourth Reader	Fifth Reader.	* 16 18
SPELLING	From Reading lessons on slates and orally	From Reading lessons on slates and orally	From Reading lessons on slates and orally	From Reading lessons oral and written	From Reading lessons and Dictation.	8 10
COMPOSITION	New words in Read- ing lessons used in original sentences ; reproduction of sim- ple stories, and of the substance of the Reading lessons	Reproduction of the substance of the Reading lessons ; simple letter writing	Reproduction of the substance of the Reading lessons ; short historical tales ; letter writing	Further extension of of the subject	Exercises in narra- tion and descrip- tion ; themes, essays	10 10
WRITING	On Slates	Copy-books, Nos. 1 and 2	Copy-books, Nos. 3, 4 and 5	Copy-books, Nos. 6, 7 and 8	The subject continued	10 11
ARITHMETIC	Part 1. Ideas of Nos. 1 to 20 developed ; operations in addi- tion, subtraction, multiplication and division, $\frac{1}{2}$ results not to exceed 20. Part 2. From 20 to 1000; operations in 4 simple rules—re- sults not to exceed 1000. Roman nu- merals to XII. Mental Arithmetic	Simple rules com- pleted. Notation and Numeration to 1,000,000. Roman numerals to C. Mental Arithmetic	Notation completed Practical problems in simple rules. Measures and Mul- tiples. Vulgar frac- tions. Mental Arithmetic	Vulgar and Decimal fractions ; Elemen- tary Percentage and Interest. Mental Arithmetic.	The subject complet- ed.	14 18

* Percentage of time per week for each subject suggested for the guidance of Teachers.

SUBJECT.	STANDARD I.	STANDARD II.	STANDARD III.	STANDARD IV.	STANDARD V.	Full Partial Course Course
English	Conversations on the duty of believing in, fearing and loving God; cleanliness and neatness; honesty, truthfulness and obedience	Subject continued; avoidance of impure and profane language	Subject continued; respect to parents and persons in authority, cultivation of courteous and modest behaviour at all times; how to be useful & honorable. Lessons on temperance; how to play in such a way as to promote health.	Subject continued; reverence for all sacred things; integrity, manliness, unselfishness, self control, forgiveness of injuries, thrift, perseverance. The laws of health, including the nature and effects of alcohol on the system.	Subject continued; self denial, self respect, courteous behaviour to the opposite sex; the avoidance of bad habits; the cultivation of a cheerful disposition; the duty of doing to others as we would be done by. Loyalty to Queen and country.	5 5
GRAMMAR	Correction of common mistakes	Correction of common mistakes. Division of sentence into subject and predicate	Analysis of easy, simple sentences. Recognition of parts of speech	Analysis; inflections of the parts of speech; parsing.	The subject completed.	7
GEOGRAPHY	Conversations about the earth; ideas of places; points of the compass	Elementary definitions; local Geography; boundaries; leading physical features of the North-West Territories	Definitions; Map of the World in Outline; North America; Map drawing	Subject continued, with Europe, Canada, United States.	General Geography.	7
HISTORY			Stories from Readers	Principal events in English and Canadian History.	English and Canadian History. Literature.	5

* Percentage of time per week for each subject suggested for the guidance of Teachers.

PROGRAMME OF STUDIES (Continued.)

SUBJECT.	STANDARD I.	STANDARD II.	STANDARD III.	STANDARD IV.	STANDARD V.	Full Partial Course Course
BOOK-KEEPING.			Simple accounts, receipts	Subject continued, with orders, notes, cheques, drafts.	Single and double Entry.	* 5
OBJECT LESSONS.	Form, size, colour, weight, common objects (parts and qualities)	Subject continued	Common objects; (source, manufacture, uses, &c.) Animals, birds, plants	Animal life; wild and domestic.	The subject continued	4
DRAWING.	Straight lines and their simpler combinations. Elementary figures	The subject continued	Drawing of objects	The subject continued		4
MUSIC.	Simple Songs	The subject continued	Simple Songs. Elementary ideas of written music where possible	Singing. Musical notation where possible.	Sacred Music; Musical notation where possible.	2
CALISTHENICS.	Simple exercises. Kindergarten Songs	The subject continued	The subject continued, with drill, including fire drill	The subject continued	The subject continued	3 3
ALGEBRA AND GEOMETRY					Elementary Algebra; Euclid, Books I & 2 with deductions.	

* Percentage of time per week for each subject suggested for the guidance of Teachers.

LIST OF BOOKS AUTHORIZED FOR USE IN THE PROTESTANT SCHOOLS.

ENGLISH.

Canadian Readers published by W. J. Gage, & Co., Toronto :

1st Primer	6 cents.
2nd Primer	10 "
2nd Book	25 "
3rd Book	40 "
4th Book	50 "
5th Book	60 "
6th Book	90 "
Gage's Practical Speller	30 "
Morrison's English Composition	45 "
Miller's Swinton's Language Lessons	25 "
Mason's Outlines of English Grammar	45 "
Mason's Advanced Grammar	75 "
Spalding's English Literature	90 "

GEOGRAPHY AND HISTORY.

Geikies' Physical Geography	30 "
Canada Publishing Co's. Map Geography	75 "
Creighton's Epoch Primer of English History	30 "
Creighton's Epoch Series of English History	90 "
(or in parts, 20 and 50 cents.)	
Withrow's Canadian History	
Freeman's Europe (History Primer)	

MATHEMATICS.

Kirkland & Scott's Elementary Arithmetic	25 "
Hamblin Smith's Arithmetic	75 "
McLellan's Mental Arithmetic :--	
Part 1	30 "
Part 2	45 "
Hamblin Smith's Elementary Algebra	90 "

30 REGULATIONS.

Pott's Euclid :	
Books 1 and 2	30 „
Complete Edition	50 „
Hamblin Smith's Geometry :	
Books 1 and 2	30 „
Books 2 and 3	30 „
Complete Edition	60 „
Gage's Standard Book-Keeping	70 „

WRITING AND DRAWING.

McMillan's N.W.T. Copy Books	10 „
Walter Smith's Primary Drawing Cards, (per set) ..	15 „
Do. do. Intermediate Drawing Books	10 „

BOOKS RECOMMENDED FOR TEACHERS' USE.

Baldwin's Art of School Management	\$ 1 50
McLellan's Teachers' Handbook of Algebra	1 25
McLellan & Kirkland's Examination papers in	
Arithmetic	75
Hughes's Mistakes in Teaching	50
Do. How to Secure and Retain Attention	25
Do. Drill and Calisthenics	40
Walter Smith's Primary Drawing Manual	50
Do. Do. Intermediate Manual	1 25
Buckton's Health in the House	90
Browning's Educational Theories	1 00
Kindergarten Song Book	
Spotton's or Gray's Botany	

N.B.—Teachers are recommended to subscribe for at least one leading Educational Magazine.

GENERAL MANAGEMENT.

6. The regulations of the Board of Education referring to the general management and discipline of Schools under its control shall be the regulations for the general management and discipline of all Protestant Schools.

REGULATIONS OF THE ROMAN CATHOLIC SECTION OF THE BOARD OF EDUCATION.

Passed 15th March, 1888.

1. The programme hereinafter given shall be the programme of studies, in both English and French, for the Roman Catholic Schools in the North-West Territories, and the teaching shall be made from the books named in connection with each subject of study.

2. A time table, showing the percentage of time to be devoted per week on each subject, shall be prepared by the teacher of every school subject to the approval of the local Inspector, and shall with such approval written thereon, be posted in a conspicuous place in the school room: provided always that in schools, open during part of the year only, at least seventy-five per cent. of the time each week shall be assigned to the teaching of reading, writing, spelling, composition, arithmetic and religious instruction.

PROGRAMME OF STUDIES AND LIST OF BOOKS.

GRADE.	ELEMENTARY COURSE.	INTERMEDIATE COURSE.	SUPERIOR COURSE.
READING	English Course: Metropolitan Readers. Domin- ion Catholic Series to the 3rd Reader inclusive. Cours Français. Monpetit ou Frères des Écoles Chrétiennes. Jus qu' au 3rd livre inclusivement.	English Course Same Book as for Elementary Course, to the 4th Reader in- clusive, or David Psalm Book. Cours Français. Mêmes livres que pour Cours Élémentaire, jusqu' au 4e livre inclusivement.	English Course Same books as for Intermediate Course, 5th Book, and reading of Manuscript. Cours Français. Mêmes livres, de livre et lecture du manuscrit.
SPELLING	English Course: Same Book as for Reading to the 3rd Reader inclusive. Cours Français. Mêmes livres que pour lecture, Jusqu' au 3e livre inclusive- ment.	English Course: Same books as for reading to the 4th Reader inclusive. Cours Français. Mêmes livres que pour lecture, Jus qu' au 4e livre.	English Course: Same books as for reading. 5th Book. Cours Français. Mêmes livres que pour lecture, de livre.
EXPELLATION	English Course: Lessons in English, by Christian Brothers Elementary Course; or Masson's Elementary, to participles inclusive.	English Course: Lessons in English, by Christian Brothers, Intermediate Course; or Masson's intermediate, to Syntax of participles inclusive.	English Course: Lessons in English, by Christian Brothers, Superior Course, or Masson's Superior Course, Complete knowledge.
GRAMMAR			

SUBJECT.	ELEMENTARY COURSE.	INTERMEDIATE COURSE.	SUPERIOR COURSE.
GRAMMAR	<p>Cours Français : Leçons en Français, par les Frères des Écoles Chrétiennes, Cours Élémentaire ; Grammaire Française, notions antérieures jusqu'aux participes inclusivement.</p> <p>English Course. Narrations on easy and usual subjects ; correspondence.</p> <p>Cours Français : Narrations sur sujets faciles et usuels ; correspondance.</p>	<p>Cours Français : Leçons en Français, par les Frères des Écoles Chrétiennes, Cours Intermédiaire ; Grammaire Française, mêmes auteurs, Jusqu'à la Syntaxe des participes inclusivement.</p> <p>English Course. On given subjects and analysis of selected passages.</p> <p>Cours Français : Sur sujets donnés et analyse de passages choisis.</p>	<p>Cours Français : Leçons en Français, par les Frères des Écoles Chrétiennes, Cours Supérieur ; Grammaire Française, mêmes auteurs, toute la Grammaire.</p> <p>English Course. Narrations ; discourses ; logical.</p> <p>Cours Français : Narrations ; discours ; analyse logique.</p>
COMPOSITION	<p>English Course. Narrations on easy and usual subjects ; correspondence.</p>	<p>English Course. On given subjects and analysis of selected passages.</p>	<p>English Course. Narrations ; discourses ; logical.</p>
COMPOSITION	<p>English Course. Narrations on easy and usual subjects ; correspondence.</p>	<p>English Course. On given subjects and analysis of selected passages.</p>	<p>English Course. Narrations ; discourses ; logical.</p>
GEOGRAPHY	<p>English Course. Narrations on easy and usual subjects ; correspondence.</p>	<p>English Course. On given subjects and analysis of selected passages.</p>	<p>English Course. Narrations ; discourses ; logical.</p>
GEOGRAPHY	<p>English Course. Narrations on easy and usual subjects ; correspondence.</p>	<p>English Course. On given subjects and analysis of selected passages.</p>	<p>English Course. Narrations ; discourses ; logical.</p>
HISTORY	<p>English Course. Narrations on easy and usual subjects ; correspondence.</p>	<p>English Course. On given subjects and analysis of selected passages.</p>	<p>English Course. Narrations ; discourses ; logical.</p>

SUBJECT.	ELEMENTARY COURSE.	INTERMEDIATE COURSE.	SUPERIOR COURSE.
HISTOIRE	<p>Cours Français: Histoire Sainte Abrégée par les Frères des Ecoles Chrétiennes, tout le volume. Abrégé de l'Histoire du Canada, par les Frères des Ecoles Chrétiennes, sous la domination Française. Précis Histoire d'Angleterre par Drioux, Jusqu' à la Conquête.</p>	<p>Cours Français: Histoire du Canada, abrégée par les Frères des Ecoles Chrétiennes, sous la domination Anglaise. Histoire d'Angleterre, Précis, par Drioux, depuis la conquête Jusqu' à Henry VII. inclusivement.</p>	<p>Cours Français: Histoire du Canada, des Frères des Ecoles Chrétiennes, tout le volume. Histoire d'Angleterre, Précis par Drioux, tout le volume.</p>
ARITHMETIC	<p>English Course: Introduction to Commercial Arithmetic, by Christian Brothers, to the fractions inclusive.</p>	<p>English Course: Commercial Arithmetic, by Christian Brothers, percentage, interest, discount, book-keeping by single entry, inclusive and elements of double entry.</p>	<p>English Course: Commercial Arithmetic, by Christian Brothers, superior course, to the mensuration, inclusive.</p>
ARITHMETIQUE	<p>Cours Français: Introduction de l'Arithmétique Commerciale, par les Frères des Ecoles Chrétiennes, Jusqu' aux fractions inclusivement.</p>	<p>Cours Français: Arithmétique Commerciale, par les Frères des Ecoles Chrétiennes, pourcentages, intérêt, discount, tenue des livres par entrée simple inclusivement, et éléments par entrée double.</p>	<p>Cours Français: Arithmétique Commerciale, des Frères des Ecoles Chrétiennes, cours supérieur, Jusqu' à la mensuration inclusivement.</p>
RELIGIOUS } INSTRUCTION }	<p>English Course: Butler's Catechism, the whole book.</p>	<p>English Course: Butler's Catechism, the whole book. first part</p>	<p>English Course: History of the Bible, the whole book.</p>
INSTRUCTION } RELIGIEUSE }	<p>Cours Français: Catéchisme de Québec, en entier.</p>	<p>Cours Français: Catéchisme de Québec, en entier; Abrégé Catéchisme de Pérassérance, (Gaume) Première moitié.</p>	<p>Cours Français: Abrégé Catéchisme de Pérassérance (Gaume), tout l'ouvrage.</p>

SUBJECT.	ELEMENTARY COURSE.	INTERMEDIATE COURSE.	SUPERIOR COURSE.
WRITING	English Course: Canadian Calligraphy to No. 4 inclusive. Cours Français: Calligraphie Canadienne Jusqu' au No. 4 inclusivement.	English Course: Canadian Calligraphy, to No. 6 inclusive. Cours Français: Calligraphie Canadienne, Jus- qu'au No 6 inclusivement.	English Course: Canadian Calligraphy, end of the series. Cours Français: Calligraphie Canadienne, fin de la serie.
VOCAL MUSIC	English Course: Tonic Solfa Method, elementary part. Cours Français: Même que dans le Cours Anglais.	English Course: Tonic Solfa Method, intermedi- ate course. Cours Français: Même que dans le Cours Anglais, partie intermédiaire.	English Course: Tonic Solfa Method, superior course. Cours Français: Même que dans le Cours Anglais, partie supérieure.
MUSIQUE VOCALE			
DRAWING	English Course: Colling's Progressing Drawing Books, from No. 1 to No. 5 inclusive; National Method, by E. M. Temple, elementary course. Cours Français: Mêmes que dans le Cours Anglais.	English Course: Colling's Progressing Drawing Books, to No. 13 inclusive; National Method, by E. M. Temple, intermediate course. Cours Français: Mêmes que dans le Cours Anglais.	English Course: Colling's Progressing Drawing Books, to end of the series; National Method, by E. M. Temple, superior course. Cours Français: Comme dans le Cours Anglais.
DESSEIN			
HYGIENE		English Course: Health in the House, by Ca- therine M. Burton.	
LITERATURE			English Course: History of English Literature by Chateaubriand. Cours Français: Histoire de la Littérature An- gloise, par Chateaubriand.

SUBJECT.	ELEMENTARY COURSE.	INTERMEDIATE COURSE.	SUPERIOR COURSE.
ALGEBRA	English Course: Todhunter's Algebra, to the quadratic equation inclusive.
ALGÈBRE	Cours Français: Eysseric et Pascal, Jusqu' au 4e degré inclusivement.
GEOMETRY	English Course: Pott's Euclid, 1st and 2nd book.
GÉOMÉTRIE	Cours Français: Eysseric et Pascal, 1er and 2e livre.
CHEMISTRY	English Course: H. E. Roscoe, 2nd Book.
CHIMIE	Cours Français: Précis de Physique et Chimie, par Drioux.
BOTANY	English Course: Gray, how plants grow.
BOTANIQUE	Cours Français: Drioux, Élémentaire, L'Abbé Moyen (supplément.)

GENERAL MANAGEMENT.

3. The Regulations of the Board of Education referring to the general management and discipline of schools under its control shall be the regulations for the general management and discipline of all Roman Catholic Schools.



